

# Division 22 Assurances for 2021-22

October 25, 2022



# What are the Division 22 Standards?



- All Oregon administrative rules (OARs) set out in Chapter 581, Division 22, Standards for Public Elementary and Secondary Schools.

Example: 581 - 022 - 0102 Definitions

Ch.	Div.	Rule	Title
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- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.
- Compliance with these rules ensures a baseline level of service across the state.

# Division 22 Oregon Administrative Rules

## Assurances - “Our Why”

- Signals our commitment to providing a high quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.

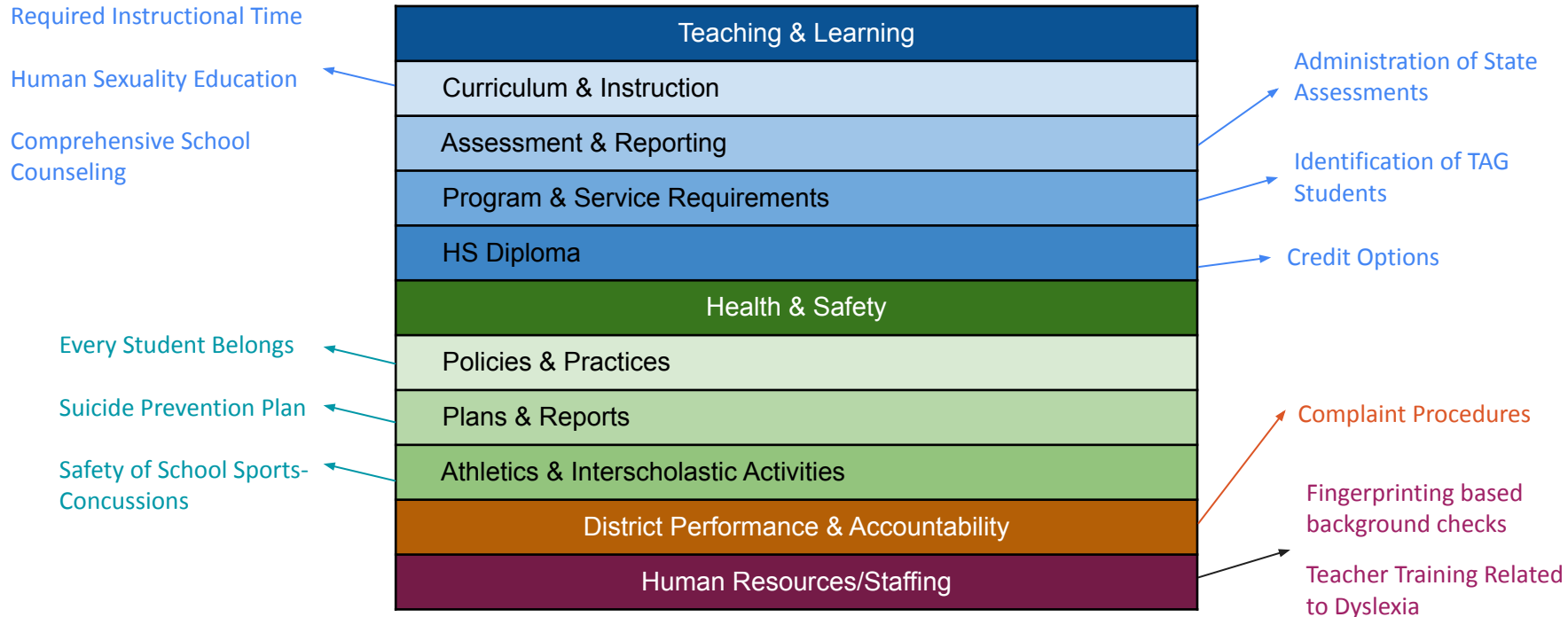


# Division 22 Rule Categories

Teaching & Learning
Curriculum & Instruction
Assessment & Reporting
Program & Service Requirements
HS Diploma
Health & Safety
Policies & Practices
Plans & Reports
Athletics & Interscholastic Activities
District Performance & Accountability
Human Resources/Staffing

**Division 22 standards include over 50 rules.**

# Snapshot: Division 22 Rules



# Changes to the Division 22 Standards for 2021-22

## Waivers:

- [581-022-2115\(4\) Assessment of Essential Skills Graduation Requirements](#)
  - Note: Local Performance Assessment remains in effect
- [581-022-2130 Kindergarten Assessment](#)

## Addition: Operational Plans

School districts and public charter schools must periodically submit to the Department a plan for operation during the 2021-22 school year. The plan must be submitted on a timeline to be determined by the Department and on a form provided by the Department. This addition is set out in [OAR 581-022-0106: State Standards for the 2021-22 School Year](#).

# Three Steps in the Division 22 Assurances Process

- School district superintendents report to their local School Board the district's compliance with all Division 22 Standards for the 2020-21 school year **by November 1, 2022.**
- School districts post the Community Report on Compliance with Public School Standards to their websites **by November 1, 2022.**
- School districts complete and submit the annual Division 22 Assurances Form to ODE **by November 15, 2022.**



# Compliance the Past 6 Years

## Compliance in 2021-22

- 581-022-2100 Administration of State Assessments and 581-022-2110 Exception of Students with Disabilities from State Assessments
- 581-022-2330: Rights of Parents of TAG Students

## Compliance in 2019-20

- 581-022-2440: Teacher Training Related to Dyslexia
- 581-022-2340: Media Programs

## Compliance in 2018-19

- 581-022-2045: Prevention Education in Drugs and Alcohol
- 581-022-2050: Human Sexuality Education in 2018-19

## Compliance in 2017-18

- 581-022-2370: Complaint Procedure



# Instructional Materials Adoption OAR

## Corrective Action Plan and Timeline

### 581-022-2355: Instructional Materials Adoption

- ODE Approved the Instructional Materials Action Plan in the fall of 2021.
- The Bond investment has enabled PPS to create an Instructional Materials Action Plan to demonstrate our path to compliance with this OAR by the 2024-25 school year.



# Talented and Gifted (TAG) OAR Corrective Action Plan and Timeline



## 581-022-2500: Programs and Services for TAG Students

- During the 2021-22 school year, the district was unable to verify that every TAG student in every PPS classroom had their rate and level of learning addressed.
- As is done every year, building administrators and site based TAG facilitators led a rate and level PD during a staff meeting. Additionally, an asynchronous course was provided to educators through our online learning platform Pepper.

# Local Performance Assessment Corrective Action Plan and Timeline

## 581-022-2115 Assessment of Essential Skills

- For the 2021-22 school year, PPS did not implement the plan to conduct local performance assessments as called for in this OAR.
- For the 2022-23 school year, the District will be ensuring that students in grades 3-8 and one time in high school conduct the local performance assessment in writing, speaking, mathematical problem-solving, and scientific inquiry.



# Physical Education OAR

## Corrective Action Plan and Timeline

Under, 581-022-2263 Physical Education Requirements, Districts are required to provide students with 150 minutes/week in grades K-5 & 180 minutes/week in grades 6-8.

For the 2021-22 school year, K-5 students were staffed to receive 90 minutes/week and grades 6-8 students are staffed to receive 1 quarter of Health and at least 1 quarter of PE for 180 minutes/week each year.

In K-5 for the 2022-23 school year, K-5 students are receiving an additional 15 minutes/week of structured movement



# Physical Education OAR

## Corrective Action Plan and Timeline

### K-5 2023-2024

Staff will be adding additional time for PE through structure movement. Stakeholder engagement occurring in the 2022-23 school year will inform how the additional minutes will be added.

### Grades 6-8 2024-2025

Increase staffing by an estimated 50 FTE. Need alternate space in every school. Staff is planning to incorporate this investment into Middle School Redesign and fully implement by 2024-25 to become compliant.

# New/Revised Rules & Requirements for 2022-23

## **OAR 581-022-2500 Programs and Services for TAG Students**

Districts shall post current TAG plan on the district website and have it available on request. Districts shall update ODE annually with district TAG contact information. Parents and students have the right to discuss the TAG plan. Updated TAG plans are due to ODE by May 1, 2023.

## **OAR 581-022-2325 Identification of Academically Talented and Intellectually Gifted Students**

Person who is responsible for identification must be trained.



# New/Revised Rules & Requirements for 2022-23

## **OAR 581-022-2263 Physical Education Requirements**

Instructional time requirements for middle school increased to 225 (or 180 for a 4 day week)

## **OAR 581-022-0107 Operational Plans for the 2022-23 School Year**

School districts and public charter schools must periodically submit to the Department a plan for the 2022-23 school year. The plan must be submitted on a form and on a timeline to be determined.

## **581-022-2308 Agreements Entered Into with Voluntary Organizations**

Requires adoption of a policy governing participation in a voluntary organization that administers. Voluntary organization must adopt and implement policies prohibiting discrimination, maintaining sanctions, and administer an annual survey.

